



Subject Area: PE

Main Priority: Effective involvement of minority groups within PE

Subject Leader: Hayley Gaskell

Advisory Board Member: Anne Bates

Target	Action Required	Timescale	Resources £9,820	Success Criteria	Monitoring Evidence/Evaluation
To integrate technology into PE lessons and make effective use of ICT in lessons.	<ul style="list-style-type: none"> - encourage staff members to use recording equipment to film and photograph good PE practice and learning - monitor/observe different year groups implementing technology within their PE lessons - ask children (G&T) to evidence PE practice using technology 	Autumn and ongoing	<ul style="list-style-type: none"> - cameras within each base - newly purchased iPads £8,000 per base - twilight training from external consultant as part of LA partnership 	- technology effectively utilised to record delivery	<ul style="list-style-type: none"> - evidence in lesson planning, photographs and film clips from different year groups - monitor PE teaching and learning across year groups to ensure that technology is being used effectively
To review and update the PE policy and scheme of work.	<ul style="list-style-type: none"> - update policy as necessary - include IT integration techniques - incorporate opportunities for minority groups - review and reference assessment strategies for monitoring children's progression/abilities in PE - review planning - coaching and mentoring of NQT's 	Spring	<ul style="list-style-type: none"> - half day non-contact for HG £150 - half day consultant support for HG £150 	<ul style="list-style-type: none"> - practice reflective of policy - full implementation of PE curriculum - all delivery no less than good 	- monitoring of PE sessions by LT
To involve/include minority groups of pupils effectively in PE.	<ul style="list-style-type: none"> - provide PE extra-curricular opportunities for pupil premium, G&T and SEN pupils - monitor effective differentiation in lesson planning across year groups for minority pupils - G&T pupils to model good practice in PE lessons - update talented register - involve G&T pupils in competitions where they are representing the school - raise awareness of SEN sporting opportunities 	Ongoing	<ul style="list-style-type: none"> - web site to promote activity - Twitter feed to record outcomes - minibus charges £600 - non-contact to attend events 	<ul style="list-style-type: none"> - success with external competitions - equality of opportunity for all pupils - raised profile for sport throughout school 	- opportunities to include minority groups referenced within planning

	<ul style="list-style-type: none"> - organise Sportsability day for SEN pupils - sports partnership activities - additional lunchtime activities delivered by Activ8 		<ul style="list-style-type: none"> - £2,600 annually - X3 weekly sessions £2,000 		
To develop the role of house captains.	<ul style="list-style-type: none"> - house captains to work with subject lead to organise equipment and resources - class dojo points systems matched to house groups, captains to total points on a termly basis and present the scores and rankings 	Autumn	<ul style="list-style-type: none"> - PE resources updated £1,000 - clipboards and scoring sheets for totalling the house points 	- established pupil house groups	<ul style="list-style-type: none"> - house captains adopt an active role in helping with PE across the school and developing their roles of responsibility, leadership and teamwork