



Name: _____

My Targets

| | |
|--------|--|
| Autumn | |
| Spring | |
| Summer | |

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|--|-------|-------|-------|-------|-------|-------|
| Working Towards the Expected Level | | | | | | |
| I can read and write numbers up to 100. | | | | | | |
| I can recognise tens and units and use apparatus to show this. | | | | | | |
| I can add and subtract a two-digit number and ones, and a two-digit number and tens (e.g. $23 + 5$, $88 - 30$). | | | | | | |
| I can recall some number bonds for 10 and their associated facts. | | | | | | |
| I can count in steps of 2, 5 and 10 from 0. | | | | | | |
| I know the value of different coins. | | | | | | |
| I can name some 2-D and 3-D shapes and describe some of their properties. | | | | | | |
| Working at the Expected Level | | | | | | |
| I can read scales that go in ones, twos, fives and tens. | | | | | | |
| I can partition a number into different combinations of tens and ones. | | | | | | |
| I can add and subtract any 2 two-digit numbers (e.g. $48 + 35$, $72 - 17$). | | | | | | |
| I can recall multiplication and division facts for the 2, 5 and 10 tables and use them to solve problems. | | | | | | |
| I can identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape. | | | | | | |
| I can use different coins to make the same amount. | | | | | | |
| I can read the time on a clock to the nearest 15 minutes. | | | | | | |
| I can name and describe properties of 2-D and 3-D shapes (e.g. number of sides, vertices, edges, faces, symmetry). | | | | | | |
| Working at Greater Depth within the Expected Level | | | | | | |
| I can read scales where not all numbers are given and estimate points on the scale. | | | | | | |
| I can use multiplication and division facts for the 2, 5 and 10 tables to make deductions outside known facts. | | | | | | |
| I can reason about numbers to solve and explain more complex problems. | | | | | | |
| I can solve word problems with more than one step. | | | | | | |
| I can read the time on a clock to the nearest 5 minutes. | | | | | | |
| I can compare different 2-D or 3-D shapes. | | | | | | |