

Year 2 Writing Key Learning Indicators

Name: _____



My Targets

Autumn	
Spring	
Summer	

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Working Towards the Expected Level						
I can write simple sentences that make sense.						
I can use some capital letters and full-stops in my sentences.						
I can use my sounds to help me spell words correctly.						
I can spell some common exception words correctly.						
I can form my letters correctly.						
I can form my letters of the correct size.						
I can finger spaces.						
Working at the Expected Level						
I can write stories about things that are real or fictional.						
I can write about real events.						
I can use capital letters and full-stops in most of my sentences.						
I can use present and past tense correctly most of the time.						
I can use connectives like <i>or / and / but</i> and some sub-ordination (<i>when / if / that / because</i>).						
I can spell many common exception words.						
I can form capital letters and digits of the correct size.						
I can use finger spaces that fit with the size of my writing.						
Working at Greater Depth within the Expected Level						
I can write effectively in different ways including a report, a recount a story or a letter.						
I can proof-read my work and make it even better.						
I can use different punctuation correctly (<i>?, !, commas in lists, apostrophes</i>).						
I can spell most common exception words.						
I can add suffixes to words correctly (<i>e.g. -ment, -ness, -ful, -less, -ly</i>).						
I can using the strokes to start to join my letters.						