

Year 3 Maths Key Learning Indicators

Name: _____



Autumn Target

Number: Place Value

	Objective	Achieved		
1	I can read and write numbers up to 1000 in numerals and words.			
2	I understand the place value of 3 digit number.			
3	I can find 10 more or less than a given number up to 1000.			
4	I can find 100 more or less than a given number up to 1000.			
5	I can use $<$ $>$ $=$ symbols to compare representations of numbers up to 1000.			
6	I can use $<$ $>$ $=$ symbols to compare numbers up to 1000.			
7	I can order numbers from greatest to smallest and vice versa.			
8	I can solve number problems and practical problems involving these ideas.			
9	I can represent my understanding of 3 digit numbers using concrete resources.			
10	I can estimate, find and write numbers up to 1000 on a number line.			
11	I can use my knowledge of the 5 times table to count in steps of 50.			

Number: Addition and Subtraction

	Objective	Achieved		
1	I can add 3 digit and 2 digit numbers - crossing 10.			
2	I can subtract a 1 digit number from a 3 digit number - crossing 10.			
3	I can add a 3 digit number and tens - crossing 100.			
4	I can add and subtract 100s.			
5	I can add a 2 digit number and a 3 digit number crossing 10 or 100.			
6	I can subtract a 2 digit number from a 3 digit number crossing the 10 or 100.			
7	I can add two 3 digit numbers crossing 10 or 100.			
8	I can subtract a 3 digit number from a 3 digit number with an exchange.			
9	I can estimate answers to calculations to ensure a reasonable answer.			
10	I can check my answers using the inverse.			
11	I can add and subtract multiples of 100.			
12	I can add and subtract 3 digit numbers and ones - not crossing 10.			
13	I can add and subtract 3 digit numbers and tens - not crossing 100.			
14	I can add and subtract a 2 digit number and a 3 digit number not crossing 10 or 100.			
15	I can add two 3 digit numbers not crossing 10 or 100.			
16	I can subtract a 3 digit number from a 3 digit number with no exchange.			

Number: Multiplication and Division

	Objective	Achieved		
1	I can count in 3s in order to start multiplying by 3.			
2	I can divide by 3 through sharing and grouping.			
3	I can use my 2 times tables to multiply by 4.			
4	I can divide by 4 through sharing and grouping.			
6	I can use my 4 times tables to multiply by 8.			
7	I can divide by 8 through sharing and grouping.			
8	I can solve problems, including missing number problems.			
9	I can recall facts for the 3, 4 and 8 multiplication tables.			