

Year 4 Writing Key Learning Indicators

Name: _____



My Targets

Autumn	
Spring	
Summer	

	Objective	Achieved					
		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	Composition						
1	I can write in an interesting style and my work makes sense.						
2	I can write in a wide range of different styles, for example: stories, letters, diary entries, reports, recounts, explanations.						
3	I can organise my work appropriately; e.g., I might use: captions, headings, bullet points, different fonts, letter formats.						
4	I can develop my ideas in creative and interesting ways; for example, I include things from my own imagination.						
5	I can use adverbs and adverbials to add precision, detail or qualification.						
	I can use links to show cause and time; for example, afterwards, before, after a while, eventually, as a result.						
	I am beginning to use paragraphs accurately.						
	I can use a range of complex and compound sentences.						
6	I use nouns, pronouns and tenses consistently throughout my work.						
7	I can use higher order/subordinating conjunctions and appropriately such as although, however, despite, nevertheless.						
8	I can advise assertively in non-fiction writing; for example, I may write An important thing to consider is or It is important to think about.						
	I can use different styles of writing in my work; for example, direct speech from characters, asides, and characterisation.						
	I can produce thoughtful writing which might include my opinion, an explanation or a supporting argument.						
	I can use a wide range of sentence openers.						
	I can use interesting and adventurous adjectives, adverbs and verbs in my writing that are appropriate to my task.						
	I am beginning to use figurative language such as similes, metaphors and personification.						
	Punctuation and spelling						
9	I can use punctuation accurately including at least 3 of the following: full stop and capital letter, comma, question mark, exclamation mark and apostrophe.						
10	I can spell unfamiliar words accurately.						
11	I can use apostrophes for possession accurately and inverted commas for direct speech.						
	Handwriting						
	My handwriting is consistently neat and joined.						