

## Year 6 Reading Key Learning Indicators



Name: \_\_\_\_\_

### My Targets

Autumn	
Spring	
Summer	

	Objective	Focus	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
1	<i>I can identify and understand the relevant points and main ideas across a range of texts.</i>	R						
2	<i>I can use quotations and text references to support my ideas and arguments.</i>	R						
3	<i>I can summarise ideas within the same text or across a range of texts.</i>	R						
4	<i>I can refer to other pieces of information beyond the main text and pick out key information to justify an argument or prediction.</i>	R						
5	<i>I can understand when hidden clues are referred to later in my book and refer to these.</i>	D						
6	<i>I can securely make conclusions strongly supported by evidence from the text.</i>	D						
7	<i>I can understand the relationships between characters, understand that they behave in different ways with different people and think about why they do so.</i>	D						
8	<i>I am starting to unpick the details in different layers of meaning in texts.</i>	D						
9	<i>I can reflect on the consequences or importance of ideas or events in the text as a whole e.g. how a small incident has a big effect on the whole story.</i>	D						
10	<i>I can explain in detail how the author has used different language features, for example, personification, repetition, alliteration.</i>	E						
11	<i>I can identify irony and comment on the writer's intentions.</i>	E						
12	<i>I can identify the writer's viewpoint and support this with evidence from the text.</i>	E						
13	<i>I can explain the effect the text has had on the reader and I can start to explain how this has been created.</i>	E						
14	<i>I can discuss the purpose, audience and organisation of a range of fiction and non-fiction texts.</i>	E A						
15	<i>I can explain why an author might choose to use an event like a flashback in a story.</i>	A						
16	<i>I can discuss how a text is organised and how its features contribute to the overall effect of the text e.g. the layout of a non chron report.</i>	A						

A = Analyse    E = Evaluate    D = Deduce    R = Retrieve    Read = Read