

Year 6 Writing Key Learning Indicators



Name: _____

My Targets

Autumn	
Spring	
Summer	

Objective	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Composition						
<i>I write with confidence and imagination, including my own ideas.</i>						
<i>I can use formal and informal language appropriately.</i>						
<i>I can use a range of writing techniques to interact with the audience including action, observation, dialogue, quotation, flashback, suspense, tension, comment.</i>						
<i>I can use a wide range of cohesive devices including prepositions, adverbs and conjunctions.</i>						
<i>My sentences are generally grammatically accurate.</i>						
<i>I can use introductions and conclusions appropriately in both fiction and non-fiction writing.</i>						
<i>I can organise my writing appropriately. E.g. paragraphs, subheadings, headings.</i>						
<i>I make links throughout my work, for example, referring back to a previous point or forward to further detail or information (use of cohesive devices).</i>						
<i>I can sustain a viewpoint throughout a piece of writing, for example, authoritative, convincing, expert, opposing.</i>						
<i>I can use a wide range of ambitious adjectives, adverbs and verbs accurately and appropriately.</i>						
<i>I can use stylistic features to create effect within a text, for example,</i> <ul style="list-style-type: none"> <i>rhetorical questions</i> <i>dialect</i> <i>repetition</i> <i>personification</i> <i>imagery</i> <i>passive voice</i> <i>metaphor</i> <i>simile</i> <i>alliteration</i> <i>onomatopoeia.</i> 						
<i>I can vary my sentence structure for effect.</i>						
<i>I use a variety of sentence types in my work, for example, statements, commands, questions, exclamations.</i>						
<i>I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.</i>						
<i>I can exercise an assured and conscious control over levels of formality - manipulating grammar and vocabulary.</i>						
<i>I narratives I can describe settings, characters and atmosphere and use dialogue to convey character and advance the action.</i>						

I can use consistent and correct tense throughout a piece of writing.						
I can use the correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register.						
Punctuation and Spelling						
I can use the full range of punctuation consistently and accurately including: <div style="float: right; text-align: right;"> commas apostrophes bullet points brackets hyphen colon semi colon </div>						
I can spell all Year 3/4 spelling rules.						
I can apply most Year 5/6 spelling rules.						
Handwriting						
I always write neatly and accurately in joined handwriting.						

A = Analyse E = Evaluate D = Deduce R = Retrieve Read = Read