

History/Geography

We will be looking at the history of farms and how they have changed over time.

English

Our fiction focus will be learning the story 'What the Ladybird Heard' by Julia Donaldson and 'What the Ladybird Next'. We will be researching animals and writing non-chronological reports. Also, we will be focusing on speech marks, plurals, exclamation marks and writing in the past tense (adding ed).



Year 2019 Spring Planning

Mathematics

- Addition and subtraction to 20
- Use of a number line/ number square
- Place value within 50
- Multiples 2,5, and 10s
- Measure: height, time, weight and volume.
- Word problems + - x

Reading We will be developing our pace when reading and ensuring that we are using our phonics to segment and blend. We will also be tackling questions about the texts we are reading

Phonics/Spelling We will continue to focus on the National Curriculum spelling list and phase 5 phonic letter sounds. We will also be looking at alternative pronunciations of long and short vowel sounds.

Physical Education

We will be doing dance and gymnastics, copying and learning moves to perform short sequences. We will also be working on co-ordination - catching, throwing and ball skills.

Science Weather/Seasons We will be continuing our work on the different seasons and looking at the different types of weather associated with Spring.

Animals/Humans We will be grouping animals and identifying what they eat. We will also look at what humans need to survive and naming the human body parts.

Computing We will be instructing a programmable toy around a map to find buried treasure by inputting instructions one at a time and progressing to program short sequences of instructions. We will also be using web search engines to collect pictures of different types of animals.

Art

We will be taking inspiration from the artist Van Gogh and creating our own farm scenes and landscapes.

Design Technology

We will be looking at where our food comes from, creating our own farm to fork dish and designing packaging.

Music

In music we will be exploring pitch, beat and sound in a range of music linked to machines, the seasons and animals.

Religious Education

We will be thinking about the questions that puzzle Christians. We will be asking questions and having mini debates in our sessions.

PSHE We will be thinking about relationships with others and in the community. In addition we will be looking at 'Stranger Danger'. We will also be using the NSPCC Pants campaign materials this term.

