

### History/Geography

In Geography we are going to focus on the key question,

'What is happening to the Rainforest, the impact on climate?'

This will focus on contrasting features and map work.

### Mathematics

There will be an emphasis on understanding number and place value this term, as well as recalling and using addition and subtraction facts, multiplication and division facts, and problem solving.

Also, we will be learning about measures (including money and time), geometry (shape, position and direction) and statistics.

### English

We will continue to focus on developing a cursive handwriting style, practising grammar and spelling skills, particularly using correct verb tense, sentence construction and using a wider range of punctuation.

Pupils will learn these skills through studying a variety of fiction and non-fiction texts.



## Year 2 Spring Planning

### Reading

Pupils will read a wide range of fiction and non-fiction texts in guided reading sessions, developing decoding and comprehension skills.

### Phonics/Spelling

Most pupils will study Phase 6 in Phonics, learning to read and spell words which contain suffixes, applying rules to spell plurals and past and present tense verbs. We will continue to recap Phase 5 letters and sounds.

### Physical Education

We will be focusing on our throwing and catching skills and our striking and fielding skills during outdoor PE sessions. Indoor we will be focusing on our Gymnastic and Dance skills.

### Science

Pupils will use different types of enquiry to answer questions, use scientific language to talk about what they have found out and communicate ideas in a variety of ways.

Animals: Identify living, dead or never been alive. Notice that animals have offspring. Observe animal's basic needs.

Plants: Observe how seeds and bulbs grow into mature plants. Find out and describe what a plant needs to grow.

### Computing

Pupils will focus their learning on the key areas of 'Creativity' and 'Computational thinking' by looking at two different projects:

'We are Photographers' and 'We are Games Testers'.

### Art

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

To evaluate and analyse creative works using the language of art, craft and design.

### Design Technology

This term we will be focusing on the use of textiles to create, using felt and exploring joining techniques.

### Music

In our music sessions the children will be looking at two different musical areas incorporated into two theme areas:

'I wanna play in a band'

'Zootime'

### Religious Education

We will study the SACRE scheme for RE, focusing on symbols of belonging.

### PSHE

Pupils will study the 'Relationships' topic developing confidence and emotional wellbeing as well as 'Stranger Danger' following NSPCC and PANTS

