

## English

We will continue to develop a cursive handwriting style. A strong emphasis will be placed on practising grammar and spelling skills, particularly practising to highlight these key grammar skills in our learning topics. Pupils will learn these skills through studying a variety of fiction, non-fiction and poetry texts.

## Reading

Pupils will read a wide range of fiction and non-fiction texts in guided reading sessions, developing decoding and comprehension skills.

## Spelling

Prefixes: anti, inter,

Word endings: cian, sion, tion, ssion, ture,

Homophones, possessive apostrophes and words from the statutory list.

## French

We will learn how to describe locations in our town and give directions.

We will also learn how to describe people.

## Art

We will be looking at developing our drawing/painting skills based on the work of Claude Monet, this will include: water, boats, rivers, lakes.

## Design Technology

We will be designing Electrical systems including Simple circuits.

## Music

We will be looking to perform, compose and listen and notate different types of music whilst focusing on tuned instruments such as the recorder.

## Religious Education

We will be looking at the different places of worship in the world and exploring 'What does a beautiful world mean'.

## PSHE

We will be looking at 'Water Safety'.  
We will also look at the relationships that we can form and the importance of stranger/danger.

## History/Geography

In Geography, we will be learning about the Water Cycle.

In History, we will be learning about Martin Luther King and Nelson Mandela.



## Year 4 Spring Planning

## Physical Education

Swimming

Basketball

Cricket

Gymnastics

Dance

## Computing

We will be continuing to develop our familiarity and understanding of technology. The children will learn to communicate safely via the internet and develop their critical and creative thinking

## Science

States of Matter/Water Cycle:

We will be completing investigations to compare and group materials together based on their properties. Then, we will be looking at evaporation and condensation associated to the Water Cycle and how temperature affects these two processes.

## Mathematics

We will be looking at multiplication and division, fractions and decimals. To deepen mathematical learning, word problems and investigations will be used.

There will continue to be a strong emphasis placed on developing our times tables knowledge.